

LAUSD PROGRAMMATIC ENROLLMENT DEFINITIONS
SY2019-20 Enrollment Forecast

RESIDENT ENROLLMENT – The forecast for the on-site resident enrollment is developed in conjunction with an analysis of the trends in the total resident area enrollment for each school. At a secondary school, the forecast for the incoming grade is based on the assessment of students coming from the feeder schools. At an elementary school, the forecast for kindergarten has been established based on births that occurred in your school's attendance area five years earlier. The trends related to the percentage of resident area students that attend their assigned resident school are assessed and consideration is given to influential factors such as the opening of new schools and calendar changes.

PERMITS - The forecasts for Permit enrollment at elementary schools, primary centers, and middle schools are typically developed by rolling forward 2018-19 Norm Day permit counts by grade and using your school's current year incoming grade's enrollment to project for next year's (2019-20) incoming grade's enrollment. Consideration is given to available space at your school, as well as to your school's forecast relative to the forecasts for other District schools.

OPEN ENROLLMENT - For planning purposes, your school's forecast for 2019-20 Open Enrollment is equal to its 2018-19 count. The Open Enrollment forecasts at all schools except span schools were developed by rolling forward the by-grade Open Enrollment 2018-19 Norm Day counts, and using the 2018-19 count of the school's out-going grade for projecting the 2019-20 incoming grade. For span schools, the Open Enrollment forecast was developed by applying the guidelines above to each of appropriate segments at the school. As in past years, if your declaration of space for Open Enrollment is greater than the seats needed to replace your school's out-going class, the forecast will not be adjusted to include the anticipated increase in Open Enrollment. The forecast for your school's open enrollment can be no higher than this year's Open Enrollment count. If your declaration of space for Open Enrollment is less than the seats needed to replace the out-going enrollment, then the incoming grade Open Enrollment forecast for your school will be reduced accordingly.

PERMITS WITH TRANSPORTATION (PWT) - A traveling program designed to provide students with integrated experiences by placing students in integrated school settings.

CAPACITY ADJUSTMENT PROGRAM (CAP)- Transports students from overcrowded schools to schools with available seats.

SATELLITE ZONE PROGRAM (SAT) - Transports students from a portion of an overcrowded school's attendance area to an integrated receiver school where space is available. Students who reside in the satellite zone receive District transportation to the receiver school.

PUBLIC SCHOOL CHOICE (PSC) – A traveling student program under which students have exercised their right to transfer to a Non-Program Improvement receiving school for the next

school year based upon the student being eligible under the No Child Left Behind Act of 2001 and the student submitting a Choices application.

SPECIAL DAY CLASSES - Specially designed educational instruction to meet the unique needs of children with disabilities.

AUTHORIZED MAGNET CAPACITY - Magnet Programs are court-ordered voluntary integration opportunities available to students in grades K-12 living within the LAUSD boundaries. Students are selected through a process based upon their “Choices” applications.

DUAL LANGUAGE - Programs designed to assist non-English-speaking students in achieving proficiency in English, and to assist native English speakers in achieving proficiency in a foreign language.

INDEPENDENT CHARTER - A public school that receives State funding but operates independently of LAUSD.

OPTION SCHOOL - Options schools offer seven types of personalized pathways to graduation and provide alternatives to the traditional school setting. Options schools include City of Angels School, Pregnant minor schools, Youth Opportunities Unlimited (Y.O.U.) Alternative High School, Carlson Home / Hospital School, Continuation High Schools, Community Day Schools (CDS), and Opportunity Schools.

UNKNOWN – (Displayed in E-CAST’s Comparative History Tables) Represents the difference in student counts between when Norm Day data were delivered to MPD for making projections and when LAUSD official Norm Day reported enrollments were issued. The difference may be due to a time lag between a school’s actual Norm Day date and the date of the data used to produce its E-CAST enrollment forecast, or to the elimination of duplicate student records during post-Norm Day data clean-up.