

Understanding the EACE (“Enrollment And Capacity Estimate”) Screen

The EACE, or “Enrollment And Capacity Estimate” screen, shows your school’s total on-site forecast (10), compares it to your school’s estimated operating capacity (14), and displays the resulting estimated available space (15).

Dashboard EACE* Magnet* Open Enr* Enr History Unified Enr Dual Lang SPED Budget Submit*

* = Required Activities You have completed 0 out of 4 required activities

PARSIPPANY EL

Cost Center: 1898901 School Type: Elementary Grade Config: K-5

Enrollment And Capacity Estimate

	1	2	3	4	5	6	7	8	9	10
Grade	Resident	Permit	Open	RPO Subtotal	PWT	CAP	SAT	PSC	Trav Subtotal	Total RPO + Trav
TK	22	0	0	22	0	0	0	0	0	22
KG	47	12	15	74	0	0	0	3	3	77
1	50	17	16	83	0	0	0	2	2	85
2	48	9	18	75	0	0	0	4	4	79
3	46	6	18	70	0	0	0	4	4	74
4	38	7	15	60	0	0	0	3	3	63
5	39	7	12	58	0	0	0	2	2	60
Total	290	58	94	442	0	0	0	18	18	460

This EACE screen displays a summary of the enrollment forecasts that accrue to the host cost center of this school. Opportunities to appeal the forecasts for Open Enrollment and Magnet can be found on the school's Open Enrollment and Magnet screens. If you believe that a significant error or omission has been made to the school's Resident & Permit forecast, and if the case meets specific criteria, an online Staffing Appeal may be submitted.

I CONFIRM that I have viewed the Resident, Permit, Open Enrollment, Traveler (PWT, PSC, SAT, CAP), Magnet, Special Day and/or Option enrollment forecasts for this school, as shown on this screen. I understand that my confirmation does not necessarily constitute my agreement with these forecasts.

Submit

FORECAST ENROLLMENT vs. OPERATING CAPACITY	
10	RPO + TRAVELER Total 460
11	Special Day Program Enrollment (Forecast) 28
12	PARSIPPANY STeM MAG (Forecast) 202
12	ELITE G/HG/HA HUM MAG (Forecast) 311
13	<u>Total On-Site Enrollment Forecast</u> 1001
14	Estimated Operating Capacity 1037
15	Estimated Available Space 36

Resident, Permit, and Open Enrollment estimates are developed by LAUSD’s Master Planning and Demographics Unit. These three programs are subtotaled under **RPO SUBTOTAL** (4).

RESIDENTS (1) are all grade-level-appropriate students who live in a school’s attendance area and who are attending that specific school. The Master Planning and Demographics Unit (MPD) determines whether students are resident to a school’s attendance area through a geographical information system (GIS) mapping process. Each student’s address is plotted on a highly-detailed District map and analyzed to determine which attendance area it belongs to. The results are compared against the student’s record in the District’s Student Information System. This comparison determines whether any non-resident traveling or permit codes the District’s integrated student information system (MiSIS) shows as assigned to that record are appropriate. Based on the results of this comparison, Resident are divided into two categories. The Resident forecast on the EACE screen includes both categories of address-verified Resident students:

Address-Verified Resident- These are students whose addresses fall within the school's attendance boundary. They do not have any MiSIS non-resident traveling or permit codes.

Address- Verified Resident With Code Removal Needed- These are students whose addresses fall within the school's attendance boundary but who have unnecessary SIS non-resident traveling or permit codes. The non-resident codes for these students should be investigated and removed. These irregularities are correctable using MiSIS .

PERMITS (2) represents the number of non-resident students who, on an annual basis, are allowed to attend that specific school on the District's Permit program. Based on MPD's GIS mapping process, Permit students are divided into two categories. The Permit forecast on the EACE screen includes both categories of address-verified Permit students:

Address-Verified Permit- These are students whose addresses do NOT fall within the school's attendance boundary and who carry appropriate non-resident MiSIS codes.

Address-Verified Non-Resident Needing a Non-Resident Code – These are students whose addresses do not fall into the school's attendance boundary, but who are missing necessary SIS non-resident traveling or permit codes. Appropriate non-resident codes for these students should be added. These irregularities are correctable using MiSIS.

The **OPEN ENROLLMENT (3)** transfer program allows schools with available capacity to offer the equivalent of resident enrollment status to students from other attendance areas. Please note that any new open enrollment students that are declared on an E-CAST application will not appear on the EACE form. They will appear on the Open Enrollment screen and the Open Enrollment Transfers Verification report that is released after the E-CAST process is completed.

The District's traveling programs are Permits With Transportation (PWT), the No Child Left Behind Public School Choice Program (NCLB-PSC), the Capacity Adjustment Program (CAP), and the Satellite Zone Program (SAT). CAP and SAT estimates are developed by School Management Services, and PWT and NCLB-PSC estimates are developed by the Office of Student Integration, in accordance with established protocols. These traveling-in programs are subtotaled under **TRAV SUBTOTAL (9)**. The RPO Subtotal and the TRAV Subtotal are totaled under **RPO + TRAV TOTAL (10)**.

PERMITS WITH TRANSPORTATION (PWT) (5) is a traveling program designed to provide students with integrated experiences by placing students in integrated school settings.

The **CAPACITY ADJUSTMENT PROGRAM (CAP) (6)** transports students from overcrowded schools to schools with available seats.

The **SATELLITE ZONE (SAT) (7)** program transports students from a portion of an overcrowded school's attendance area to an integrated receiver school where space is available. Students who reside in the satellite zone receive District transportation to the receiver school.

PUBLIC SCHOOL CHOICE (PSC) (8) is a traveling student program under which students have exercised their right to transfer to a Non-Program Improvement receiving school for the next school year based upon their eligibility under the No Child Left Behind Act of 2001 and submission of a Choices application.

SPECIAL DAY (11) students receive specially designed instruction suited to their specific disabilities. Special Day enrollment estimates are developed by the LAUSD Office of Special Education.

MAGNET (12) students attend the school’s Board-approved magnet programs. Magnet enrollment estimates are developed by the LAUSD Office of Student Integration.

OPTION SCHOOL (16a ungraded, 16b graded) students attend schools which offer seven types of personalized pathways to graduation and provide alternatives to the traditional school setting. Options schools include City of Angels School, Pregnant minor schools, Youth Opportunities Unlimited (Y.O.U.) Alternative High School, Carlson Home / Hospital School, Continuation High Schools, Community Day Schools (CDS), and Opportunity Schools.

MT LAKES INDEPENDENT HS
 Cost Center: 1455701 School Type: Community Day School Grade Config: 7-12

Enrollment And Capacity Estimate

Grade	RPO			RPO Subtotal	TRAVELER				Trav Subtotal	Total RPO + Trav
	Resident	Permit	Open		PWT	CAP	SAT	PSC		
7	0	0	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0	0	0
11	0	0	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0	0	0	0

FORECAST ENROLLMENT vs. OPERATING CAPACITY	
RPO + TRAVELER Total	0
Option School Program Enrollment (Forecast)	100
16a	
Total On-Site Enrollment Forecast	100
Estimated Operating Capacity	141
Estimated Available Space*	41

KELTON HOSPITAL SCHOOL
 Cost Center: 1676701 School Type: Opportunity School Grade Config: K-12

Enrollment And Capacity Estimate

Grade	RPO			RPO Subtotal	TRAVELER				Trav Subtotal	Total RPO + Trav
	Resident	Permit	Options 16b		PWT	CAP	SAT	PSC		
TK	0	0	0	0	0	0	0	0	0	0
K	0	0	0	0	0	0	0	0	0	0
1	0	0	3	3	0	0	0	0	0	3
2	0	0	2	2	0	0	0	0	0	2
3	0	0	3	3	0	0	0	0	0	3
4	0	0	3	3	0	0	0	0	0	3
5	0	0	5	5	0	0	0	0	0	5
6	0	0	16	16	0	0	0	0	0	16
7	0	0	20	20	0	0	0	0	0	20
8	0	0	31	31	0	0	0	0	0	31
9	0	0	99	99	0	0	0	0	0	99
10	0	0	155	155	0	0	0	0	0	155
11	0	0	187	187	0	0	0	0	0	187
12	0	0	145	145	0	0	0	0	0	145
Total	0	0	669	669	0	0	0	0	0	669

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During the E-CAST enrollment forecast review process, you will have the opportunity to respond to the proposed forecasts for Magnet and Open Enrollment. As in prior years, Special Day and Traveling student forecasts will not be negotiable. Forecasts for Resident and Permit enrollments are generally considered final. However, if you believe there is a significant error or omission to your school's resident and permit forecast, and if your case meets specific criteria, you may submit an online Staffing Appeal. Regardless of any appeal you may make, once Norm Day arrives, you will earn the number of teachers that you are entitled to based on your school's actual Norm Day enrollment. Details are posted on the E-CAST website at www.laschools.org/ecast.