

## Understanding E-CAST Comparative Enrollment History Tables

### **Report 1: Forecast 2019 Compared to Norm Day Actual 2018**

#### Table A - Fall 2018 Norm Day Enrollment.

This table contains the reported Norm Day enrollment that was used to determine the number of Norm teaching positions your school earned as of this year's Norm Day.

RESIDENT AND PERMIT ENROLLMENTS – Residents are all grade-level-appropriate students who live in a school's attendance area and who are attending that specific school. Permits are non-resident students who, on an annual basis, are allowed to attend that specific school through the District's Permit program. MPD determines whether students are resident to a school's attendance area through a geographical information system (GIS) mapping process. Each student's address is plotted on a highly-detailed District map and analyzed to determine which attendance area it belongs to. The results are compared against the student's record in the District's My Integrated Student Information System (MiSIS). This comparison serves to verify whether the District MiSIS non-resident traveling and permit codes are appropriate. Based on the results of this comparison, Table A divides its actual Resident and Permit students into four categories:

Address-Verified Resident- These are students whose addresses fall within the school's attendance boundary. They do not have MiSIS non-resident traveling or permit codes.

Address- Verified Resident With Code Removal Needed- These are students whose addresses fall within the school's attendance boundary but who have an unnecessary MiSIS non-resident traveling or permit code. The non-resident codes for these students should be investigated and removed. These irregularities are correctable using MiSIS.

Address-Verified Permit- These are students whose addresses do NOT fall within the school's attendance boundary and who carry an appropriate MiSIS non-resident code.

Address-Verified Non-Resident Needing a Non-Resident Code – These are students whose addresses do not fall into the school's attendance boundary, but who are missing a necessary MiSIS non-resident traveling or permit code. Appropriate non-resident codes for these students should be added. These irregularities are correctable using MiSIS.

Unknown - Represents the difference in student counts between when Norm Day data were delivered to MPD for making projections and when LAUSD official Norm Day reported enrollments were issued. The difference may be due to a time lag between a

school's actual Norm Day date and the date of the data used to produce its E-CAST enrollment forecast, or to the elimination of duplicate student records during post-Norm Day data clean-up.

**OPTION SCHOOL ENROLLMENTS** - These are students attending Options schools, which offer seven types of personalized pathways to graduation and provide alternatives to the traditional school setting. Options schools include City of Angels School, Pregnant minor schools, Youth Opportunities Unlimited (Y.O.U.) Alternative High School, Carlson Home / Hospital School, Continuation High Schools, Community Day Schools (CDS), and Opportunity Schools.

Table B – Forecast for Fall 2019 Norm Day Enrollment

The Resident, Permit, and Open Enrollment estimates were developed by MPD. The estimates for Permit and Open Enrollment allow for the students attending your school in 2018-19 to continue to do so for 2019-20, with some limited exceptions. The District's traveling programs are Permits With Transportation (PWT), the No Child Left Behind Public School Choice Program (NCLB-PSC), the Capacity Adjustment Program (CAP), and the Satellite Zone Program (SAT). CAP and SAT were developed by School Management Services, and PWT and NCLB-PSC were developed by the Office of Student Integration, both in accordance with established protocols.

**RESIDENT ENROLLMENT** –The forecast for the on-site resident enrollment was developed in conjunction with an analysis of the trends in the total resident area enrollment for each school. At a secondary school, the forecast for the incoming grade was based on the assessment of students coming from the feeder schools. At an elementary school, the forecast for kindergarten has been established based on births that occurred in your school's attendance area five years earlier. The trends related to the percentage of resident area students that attend their assigned resident school are assessed and consideration is given to influential factors such as the opening of new schools and calendar changes. The FORECAST Resident category assumes that any unnecessary codes that appeared in Table A will have been corrected by next Norm Day, thus enabling all address-verified residents to appear in their correct resident category. All address-verified residents are included in the RESIDENT forecast.

**PERMITS** - The forecasts for Permit enrollments at elementary schools, primary centers, and middle schools are typically developed by rolling forward 2018-19 Norm Day permit counts by grade and using a school's current year incoming grade's enrollment to project for next year's (2019-20) incoming grade's enrollment. Consideration is given to available space at the school, as well as to the school's forecast relative to the forecasts for other District schools. The FORECAST Permit category assumes that any missing codes that should have appeared in Table A will have been corrected by next Norm Day, thus enabling all address-verified non-resident permit students to appear in their correct permit category. All address-verified non-resident permit students are included in the PERMIT forecast.

OPEN ENROLLMENT - For planning purposes, your school's forecast for 2019-20 Open Enrollment is equal to its 2018-19 count. The Open Enrollment forecast at all schools (except span schools) were developed by rolling forward the by-grade Open Enrollment 2018-19 Norm Day counts and using the 2018-19 count of your school's out-going grade for projecting the 2019-20 incoming grade. At span schools, the Open Enrollment forecast was developed by applying the guidelines above to each of appropriate grade ranges at the school. As in past years, if your declaration of space for Open Enrollment is greater than the seats needed to replace your school's out-going class, the forecast will not be adjusted to include the anticipated increase in Open Enrollment. The forecast for your school's open enrollment can be no higher than this year's Open Enrollment count. If your declaration of space for Open Enrollment is less than the seats needed to replace the out-going enrollment, then the incoming grade Open Enrollment forecast for your school will be reduced accordingly. Additional information regarding these policies can be found on the Open Enrollment Declaration page.

Table C – Difference Between 2018-19 Actual Enrollment and Proposed Forecast for 2019-20 Norm Day Enrollment

The values in this table are computed by subtracting the Proposed Forecast for 2019-20 Norm Day enrollments from the 2018-19 actual Norm Day enrollments (Table B – Table A = Table C). This summarizes the estimated change in Resident, Permit and Open Enrollment students.

## **Report 2: Fall 2018 Norm Day Actual Compared to Fall 2018 Forecast**

Table A - Fall 2018 Norm Day Enrollment.

This table contains the reported Norm Day enrollment that was used to determine the number of Norm teaching positions your school earned as of this year's Norm Day, as described under Report 1.

Table D – Forecast for Fall 2018 Norm Day Enrollment

This table shows the agreed-upon enrollment forecast established during last year's Enrollment Projection Process (E-CAST 2018).

Table E – Difference Between Fall 2018 Actual Enrollment and 2018 Forecast Enrollment

The values in this table are computed by subtracting the 2018-19 Forecast Enrollment from the 2018 Norm Day Enrollment (Table A – Table D = Table E). This summarizes the accuracy of forecasted enrollments in all categories.

### **Report 3: Norm Day 2017 compared to Norm Day 2018**

#### Table A - Fall 2018 Norm Day Enrollment.

This table contains the reported Norm Day enrollment that was used to determine the number of Norm teaching positions your school earned as of this year's Norm Day, as described under Report 1.

#### Table I – Fall 2017 Norm Day Enrollment

Summarizes Norm Day enrollment by grade for school year 2017-18. Excludes students in Magnet centers, special day classes and pre-kindergarten programs.

#### Table J – Difference Between Fall 2017-18 Norm Day Enrollment and Fall 2018-19 Norm Day Enrollment

This table shows the difference between 2017-18 and 2018-19 Norm Day enrollments (Table A – Table I = Table J).

### **Report 4: Historical Traveler Tables**

#### Table A - Fall 2018 Norm Day Enrollment.

This table contains the reported Norm Day enrollment that was used to determine the number of Norm teaching positions your school earned as of this year's Norm Day, as described under Report 1.

#### Table F – History of Norm Day Enrollment

This table provides a history of your school's Norm Day enrollment. This table is particularly helpful for seeing historical trends by general programmatic category.

#### Table G – Fall 2018 Resident Students Attending Other LAUSD Schools

This table shows data on LAUSD students who reside within your school's attendance area but do not attend their neighborhood school.

#### Table H – History of Resident Students Attending Other LAUSD Schools

This table shows the historical pattern of resident students within your school's attendance area attending schools outside of their resident area. Past and projected changes to the proportion in which resident students attend LAUSD schools outside of their resident area are important factors in establishing an estimate for the resident enrollment at a school.

## Report 5: Month-to-Month Enrollment Comparison

### Table K – Monthly Enrollment History

This pair of tables shows the current school year's month-to-month enrollment that is available as of the date of this report, and the historical pattern of month-to-month enrollment for four prior years. The left-hand side of the pair shows actual enrollments, and the right-hand side of the pair shows enrollments as a percentage of the first month's (Norm Day's) enrollment. Please note that special day classes are included in monthly enrollment.