



## LAUSD and Industry Unite to Inspire Tomorrow's Builders

On a bright sunny day in May at the site of Central Region High School #16 in South Los Angeles, hundreds of students gathered from across the Los Angeles Unified School District (LAUSD) for an introduction to career paths in the construction industry at LAUSD's first ever Greater Los Angeles Construction Career Awareness Day.

Held in partnership with the Associated General Contractors of California, California Community Connection Corporation, Caltrans and Turner Construction, the event supported LAUSD's ongoing mission to cultivate a skilled workforce to support its \$20.1 Billion New School Construction and Modernization Program.

"Since 2001, we have been committed to building new schools and modernizing our existing campuses to green building standards," LAUSD Chief Facilities Executive Guy Mehula said. "Today we are also committed to ensuring the construction industry will have the talent necessary to continue this important work well into the future."



Students from throughout LAUSD high schools attended the first Construction Career Awareness Day.

A wide variety of industry partners lined up to share their expertise and opportunities in construction, including: contractors, construction supply companies, union apprenticeship programs, solar companies, colleges, trade schools, training programs, heavy equipment dealers, and other construction-related companies and professional organizations.

Student feedback, including many from female students, indicated that the hands-on activities where students drove a truck simulator, familiarized themselves with safety equipment and performed metal stud framing created a memorable learning experience. Many also expressed appreciation for the professionals who took time out of their schedules to encourage students to consider the great opportunity in the construction industry.

Turner Construction, the general contractor building the Central Region High School #16 project, supported the effort in a significant way by hosting the Career Awareness Day. Turner Construction Operation's Manager Gary Todd explained why Turner was pleased to host and take part in this inaugural event for LAUSD students.

"Turner understands the responsibility we have as one of the nation's largest builders to encourage the youth of today to seek careers in the construction industry. Events such as

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Students driving truck simulators.

this provide opportunities for young people to become aware of the many career paths available to them."

To participate in next year's Construction Careers Awareness Day and to find out how you can support LAUSD's efforts to cultivate the region's future workforce, please visit:

[www.laschools.org/contractor/we-build](http://www.laschools.org/contractor/we-build).

# Message from the Chief Facilities Executive



*"We are dedicated to be the 'Owner of Choice' for contractors."*

- Guy Mehula



Edward Roybal Learning Center



Crenshaw High School - New Field



Miguel Contreras Learning Complex



Bell High School - Cafeteria

Dear Construction Community,

I request your commitment to increase the level of local worker participation on school projects in partnership with the craft unions that are signatory to the Project Stabilization Agreement (PSA).

The LAUSD school construction and renovation program has \$3 billion of construction under contract and another \$1 billion to award in the coming year. This is a tremendous amount of work which is already having a huge positive impact on the Los Angeles economy, but it has the potential to have an even bigger impact if we're able to provide more jobs for the qualified workers and voters who live in the area that supported these bonds.

Our PSA specifies a requirement of 50% local worker participation. To date, we are currently at 39% on the overall program. I am asking all contractors and subcontractors to request local workers as you obtain manpower from the union halls, and all of our craft unions to be able to dispatch the qualified workers who live within the LAUSD boundaries whenever possible to LAUSD work.

If you need any assistance regarding this effort, Ms. Anabel Barragan, "We Build" Program Manager, will be pleased to help you and may be reached at 213-241-4990.

Thank you for assistance.

Sincerely,

Guy Mehula

## Notable Industry Awards & Recognitions

2009 "Q" Award – High School for the Visual and Performing Arts  
Alliance for Quality Construction

2009 Marvin M. Black Excellence in Partnering Award  
Associated General Contractors of America

2008 Top Public Owner of the Year  
California Construction Magazine

Associated General Contractors of America  
2008 Silver Safety Award  
Liberty Mutual

2008 Millennium Award  
Global Green

"Hall of Fame District Award:  
Greening Schools in the Golden State"  
2007 Green California Schools Summit

2007 Silver Safety Award  
Liberty Mutual Insurance Group

2006 Builder of the Year  
Buildings Magazine  
2006 Award of Excellence

2006 Award of Excellence  
Urban Land Institute

2006 Government Partner of the Year  
National Association of Minority Contractors

2005 Excellence in Program Management  
Construction Management Association of America

2005 Government Agency of the Year  
Black Business Association

2004 Owner of the Year  
American Subcontractors Association

# HISTORIC NUMBER OF LEED ACCREDITED PROFESSIONALS AT LAUSD



Los Angeles High School for the Visual & Performing Arts - Opening fall of 2009

individuals in its school construction and modernization program.

“Having so many of our staff hold the LEED Professional Accreditation is a testament to the professionalism and excellence of our green building program,” LAUSD Chief Facilities Executive Guy Mehula said. “It represents a culture of constant self-assessment and improvement as we deliver more environmentally friendly schools.”

LEED Professional Accreditation distinguishes building professionals with the knowledge and skills to successfully steward the LEED certification process. LEED APs possess a thorough understanding of green building practices and

The Los Angeles Unified School District is a national leader among school districts in working with Leadership in Energy & Environmental Design Accredited Professionals (LEED AP), with 117 credentialed LEED AP

principles and the LEED Rating System. “USGBC congratulates the Los Angeles Unified School District on this monumental achievement, which is a credit to the District’s leadership and vision to have built a program where so many staff members have the knowledge and understanding of the LEED green building rating system,” USGBC Education Sector Director Rachel Gutter said. “USGBC hopes that other school districts, as well as other public and private entities, will follow in LAUSD’s footsteps.”

The growing number of LEED APs at LAUSD is part of its Training Development Program that facilitates the professional development, leadership qualities and technical skills of the Facilities Division’s staff. The increase in LEED APs also contributes to LAUSD’s Sustainability Initiatives Program which is working to make all LAUSD schools greener, starting with programs to reduce energy and water consumption, and green house gas emissions by ten percent by 2012. LAUSD plans to apply for LEED certification for new school construction projects through 2012. LAUSD has been building sustainable schools to Collaborative High Performance Schools (CHPS) standards since 2001.

For more information, please visit [www.laschools.org](http://www.laschools.org).

## New Construction Major Upcoming Contracts

### Bidding in 3Q - 2009

<u>Project</u>	<u>Approximate Value</u>	
South Region Span K-8 #1	\$54.0	M
Central Region Glassell Park EEC	\$8.0	M
South Region HS #9 (pkg w/SRHS #15)	\$78.0	M
Valley Region Span K-8 #1	\$42.5	M

### Bidding in 4Q 2009

<u>Project</u>	<u>Approximate Value</u>	
Valley Region Span K-8 #2	\$45.0	M
Central Region EEC #2	\$3.5	M
South Region HS #15 (pkg w/SRHS #9)	\$64.0	M
Central Region ES #22	\$35.5	M
South Region MS #3	\$48.0	M
South Region ES #5	\$37.0	M
East LA Star Adult Education (ELC)*	\$11.0	M
East LA Star Adult Education (HS Acad)**	\$TBD	

### Bidding in 4Q 2009 - Continued

<u>Project</u>	<u>Approximate Value</u>	
Valley Region Bellingham ES Addition	\$20.0	M
Central Region MacArthur Park ES Addition	\$19.0	M

### Bidding in 1Q - 2010

<u>Project</u>	<u>Approximate Value</u>	
South Region ES #12	\$31.0	M
South Region ES #11	\$31.0	M
Valley Region ES #13	\$36.0	M
Central Region ES #21	\$28.0	M
South Region ES #10	\$26.0	M
South Region ES #9	\$26.0	M

### Bidding in 2Q - 2010

<u>Project</u>	<u>Approximate Value</u>	
Central Region ES #20 (Phase 2)	\$40.0	M
Bell Education Center	\$37.0	M

\* Unfunded Project

## E-Quick Pay No Paper Checks and Fast Pay

The Los Angeles Unified School District Facilities Services Division launched e-Quick Pay for faster, more effective payment to contractors and consultants who are performing services for the \$20.1 billion New School Construction and Modernization Program.

e-Quick Pay, or electronic funds transfer, ensures that payment reaches businesses in a timely manner and eliminates the possibility of a check being lost or delayed in the mail. e-Quick Pay cuts at least 3 to 5 days off the time it takes to get funds into a contractor's bank account through savings in processing and mailing time. This improves cash flow to businesses performing services for the Facilities Services Division.

### e-Quick Pay ADVANTAGES

- Direct payment ensures that payment reaches the contractor in a timely manner.
- Direct payment eliminates the possibility of a warrant payment being lost or delayed in the mail.
- Remittance advice will be mailed to contractor 2-3 days after transfer of funds to contractor's account.
- Once enrolled, all payments will be paid via e-Quick Pay.
- Contractors who elect to use e-Quick Pay may also view payment progress on-line by requesting access at [www.laschools.org/contractor/lc](http://www.laschools.org/contractor/lc), "Access to LCP Online Tools"
- Reduces paper waste.

### SIGN UP TODAY!

Download the e-Quick Pay enrollment application at  
[www.laschools.org](http://www.laschools.org)

#### Submit Application to:

Parveen Ahmed  
Los Angeles Unified School District  
Facilities Contract Invoice Unit  
333 S. Beaudry Avenue, 19th Floor  
Los Angeles, CA 90017

Email: [parveen.ahmed@lausd.net](mailto:parveen.ahmed@lausd.net)  
Phone: (213) 241-5190  
Fax: (213) 241-5199



### View Contract Payments Online

#### To access the Online Invoice Payment Status System:

Fill out the Request for Access  
Form Downloadable From the  
Website at:

<http://www.laschools.org>  
"Contractor," "Labor Compliance,"  
"LCP Forms and Documents," "Request  
for Access to LCP Online Tools"

**Technical Support:**  
(213) 241-4647

**Invoice Inquiry Hotline:**  
(800) 604-7521



## Contractor Hotline Where Ideas, Questions, and Concerns Create Improvement

The Hotline is a communication tool for contractors, subcontractors, and construction staff to share ideas, comments, concerns, and ask questions about the school construction and modernization program and its policies and procedures.

Visit the Hotline today at  
<http://www.laschools.org/contractor>.

# "WE BUILD" PROGRAM

## "Providing Local Access to a Career in Construction"

The "We Build" Program was established in July of 2004 to cultivate a skilled labor force to support the LAUSD \$20.3 billion School Construction and Renovation Program, facilitate the achievement of the Project Stabilization Agreement's (PSA) 50% local worker participation goal, and to provide local district residents with an opportunity to participate in the building and renovation of neighborhood schools.



"We Build" students participating in safety training, provided by the Teamsters.

The "We Build" Program is a 10-week pre-apprenticeship training program provided at six Los Angeles Unified School District Adult & Career Occupational/Skill Centers. Upon graduation, trainees are competitively matched with craft unions and/or contractors for placement on LAUSD school construction projects.

Over 1,000 students have graduated from the program since its inception, of which 90% of those who followed through with their intent to begin a career in construction, are now fully engaged in construction careers.

Since July 2004, 68,547 construction workers have worked on LAUSD projects, of which 26,516 or 39% are local district residents. Total wages paid to all workers is \$890,838,114. Local workers earned \$356,586,399 in wages that resulted in an average hourly rate of \$29.20. Certified Payroll Reports also show that thirty-one percent (31%) are apprentices and sixty-six percent (66%) are minority. Through the "We Build" Program, local district residents have access to a career in construction that provides good wages, benefits, and a pension.

Individuals interested in enrolling in the "We Build" Program have six district-wide options through the Division of Adult and Career Education:

For further information, please contact Anabel Barragan, "We Build" Program Manager, at 213-241-4990 or Michael Richardson at 213-241-5112.



"We Build" students learning about racking systems for solar panels, at East Los Angeles Skills Center

Training Location	Address & Phone
East Los Angeles Occupational Center	2100 Marengo Street Los Angeles, CA 90031 323 223-1283
East Los Angeles Skills Center	3921 Selig Place Los Angeles, CA 90032 323-224-5970
Maxine Waters Employment Preparation Center	10925 S. Central Ave. Los Angeles, CA 90059 323-564-1431
Mid-Wilshire Education and Career Center (LATC)	3721 West Washington Blvd. Los Angeles, CA 90018 323-732-0153
North Valley Occupational Center	11450 Sharp Ave. North Hills, CA 91345 818-365-9645
West Valley Occupational Center	6200 Winnetka Ave. Woodland Hills, CA 91367 818-346-3540

### CONTRACTOR ALERT!

All contractors performing work on LAUSD projects must use the "Craft Employee Request Form" to request workers from the craft unions and per the Project Stabilization Agreement (PSA), the craft unions will dispatch qualified local workers to LAUSD projects to achieve the 50% local worker requirement. For further information, please visit [www.laschools.org/contractor/psa](http://www.laschools.org/contractor/psa)

**DISPATCH REQUESTOR:** \_\_\_\_\_  
(Company Name)

**DATE:** \_\_\_\_\_

**CRAFT EMPLOYEE REQUEST FORM  
FOR LAUSD PROJECT**

The LAUSD PROJECT STABILIZATION AGREEMENT (PSA) requires that "at least 50% of the positions for any one contractor, by individual craft, are filled by District residents"; the Unions and contractors agree that, "to the extent allowed by law, and as long as they possess the requisite skills and qualifications, residents of the District shall be first referred for Project Work," including journeymen and apprentices.

**FAX FORM TO:**

Local Union Name: \_\_\_\_\_ Tel: \_\_\_\_\_ Fax: \_\_\_\_\_  
 GC or Sub Compliance Office: Name: \_\_\_\_\_ Tel: \_\_\_\_\_ Fax: \_\_\_\_\_  
 Project Labor Coordinator Name: Dan Sloan Tel: 626-440-4120 Fax: 626-440-2516

**DISTRICT RESIDENT ZIP CODES:** The following zip codes reflect the District general residency boundaries (please refer to Instructions, attached):

90001	90002	90003	90004	90005	90006	90007	90008	90010	90011	90012	90013	90014	90015	90016	90017
90018	90019	90020	90021	90022	90023	90024	90025	90026	90027	90028	90029	90031	90032	90033	90034
90035	90036	90037	90038	90039	90040	90041	90042	90043	90044	90045	90046	90047	90048	90049	90056
90066	90067	90068	90069	90069	90067	90058	90059	90061	90062	90063	90064	90065	90071	90073	90077
90094	90095	90201	90210	90211	90245	90247	90248	90249	90250	90255	90262	90265	90270	90272	90274
90275	90280	90290	90291	90292	90293	90301	90302	90303	90304	90305	90402	90403	90404	90405	90501
90502	90504	90505	90506	90640	90710	90717	90731	90732	90744	90745	90746	90747	90802	90805	90806
90807	90810	90813	91011	91030	91040	91042	91205	91206	91214	91302	91303	91304	91306	91307	91311
91316	91321	91324	91325	91326	91330	91331	91335	91340	91342	91343	91344	91345	91352	91356	91364
91367	91381	91382	91387	91401	91402	91403	91405	91406	91411	91423	91436	91501	91504	91505	91506
91601	91602	91604	91605	91606	91607	91608	91754	91801	91803						

**CRAFT WORKERS REQUEST:**

DATE	CRAFT POSITION	JOURNEYMAN OR APPRENTICE LEVEL	LOCAL DISTRICT RESIDENT (REQUIRED)	WE BUILD DISPATCH	DATE	TIME

Please have the worker(s) report to the following project site address indicated below:

Project Name: \_\_\_\_\_  
 Site Address: \_\_\_\_\_ Report to: \_\_\_\_\_  
 On-site Tel #: \_\_\_\_\_ On-site Fax: \_\_\_\_\_  
 Comment or special instructions: \_\_\_\_\_

**Union Use Only**

Reception Date: \_\_\_\_\_ Dispatch Date: \_\_\_\_\_ Received By: \_\_\_\_\_  
 Requested Dispatch \_\_\_\_\_ Unavailable for Dispatch \_\_\_\_\_  
 WE BUILD Local District Resident Worker

# LAUSD WELCOMES VENDORS TO INTRODUCE NEW PRODUCTS



New artificial turf installed on Banning High School field

As the nation's second largest school district, the LAUSD continually seeks to identify and use the best available products, materials and equipment in its facilities. For this

reason, the Facilities Services Division welcomes vendors to introduce a new product for review and consideration.

Interested vendors should visit <http://www.laschools.org/employee/design/product-evaluation> to begin the product introduction process. This website is designed to facilitate product(s), materials, or equipment evaluation requests. The Product Evaluation Form and a Frequently Asked Questions (FAQ) documents are also available via this link to help with the submittal process.

To date, LAUSD has developed more than 220 technical specification sections. Approved products, manufacturers and performance requirements are identified in these "Guide Specifications." Manufacturers' representatives may submit a request for product evaluation to the LAUSD Design Standards and Technical Specifications Section by following established instructions.

The Product Evaluation Form may be submitted electronically or via hard copy, but must be complete and supported with all necessary information required to assess the proposed product's suitability and applicability in LAUSD facilities.

Upon receipt, product submittals are evaluated by the Design Standards and Technical Section, with input from Maintenance and Operations, and the Sustainability Unit. If a product contains chemicals, or if there are potential safety concerns, the product will also be evaluated by the District's Office of Environmental Health and Safety (OEHS).



New playground equipment installed at Cowan Elementary School

All products must be sustainable, durable, maintainable, and appropriate for educational facilities. Vandalism and graffiti resistance are major considerations. Please note that this process is not intended for product substitution requests for projects currently in design or construction.

For further information and assistance, please contact the Design Standards and Technical Section via email at: [designstandards@lausd.net](mailto:designstandards@lausd.net).

## Existing Facilities - Future Work Major Projects Bidding 2009/2010

<i>Quarter</i>	<i>Projects</i>	<i>Contract Value</i>
3 <sup>rd</sup> Qtr 2009	143 Projects	\$64.08 Million
4 <sup>th</sup> Qtr 2009	135 Projects	\$60.56 Million
1 <sup>st</sup> Qtr 2010	56 Projects	\$24.89 Million
2 <sup>nd</sup> Qtr 2009	74 Projects	\$32.99 Million
3 <sup>rd</sup> Qtr 2009	4 Projects	\$1.9 Million
4 <sup>th</sup> Qtr 2009	3 Projects	\$1.37 Million
	<b>415 Projects</b>	<b>\$185.79 Million</b>

# SAFETY TOOL BOX - SAFETY BEGINS WITH ATTITUDE



Care and attitude are two of the more important aspects of a job. They not only affect the way employees perform their jobs, but also have a strong relationship to their well-being.

People who perform their jobs with an assured

attitude have a healthier outlook, work more efficiently, and are more safety-conscious. Safety means approaching a job with confidence and doing things the right way, the safe way, with concern for others.

A safe attitude contributes to everyone's well-being. If a proper attitude is not maintained, job performance and quality of workmanship are likely to suffer. This in turn can result in a personal injury, inferior products, or damaged materials. A person who thinks safety will take the extra time to do the job correctly.

Consumers who use products made by uncaring workers could be affected, since a bad attitude can lead to poor workmanship. Defective parts can lead to malfunction, causing injury to the consumer.

Workers know how satisfying it is to know they performed a job well. A job should not be "just a job"—it should be an enjoyable experience. After all, one-third of one's life is spent working, which enables people to support themselves—and their families — and take pleasure in personal activities outside of work.

An enthusiastic and positive attitude for one's job and concern for others makes a person a better employee and an appreciated individual. There is nothing as contagious as enthusiasm. The proper attitude — the safe attitude — shows care for others' personal well being.

A safe attitude can play a big role in all of our lives. By staying in the right frame of mind, we can accomplish all things we attempt in a safe manner. An employee's attitude matters to the company, to co-workers, and ultimately to one's own health and self-esteem. For more safety tips, visit <http://mo.laschools.org/fis/nc/nc-safety/>

## 2009 iSEE ARCHITECTURE & ENGINEERING INTERNSHIP PROGRAM

### Interns Working on LAUSD Project Sites



Interns Allen Garcia, Prudencio Pagan, Frank Osorio, Misael Perez and Grace Park working at Central LA Learning Center #1.

During the spring of 2009, the Los Angeles Unified School District's iSEE (*I'm a Student Exploring Excellence*) Architecture & Engineering Internship Program exposed more than 120 high school juniors and seniors to the fields of architecture,

engineering and construction. Most of these students took part in a college-credit AutoCAD or Revit design course, through a partnership with Los Angeles Trade Technical College. Each of these college courses increased the value of the student's experience as an intern as well as helped provide a greater benefit to Industry Partners. Students with strong attendance once again were invited to participate in paid summer internships with construction, architecture and engineering firms.

Sixteen firms committed to participate as iSEE Industry Partners this year, many employing more than one iSEE intern this summer or in the fall. One student joined the Carpenters local union and began work as an apprentice. In addition, the iSEE Program partnered with Archdiocesan Youth

Employment Services in order to offer additional paid internships.

In all, this summer 52 iSEE students are currently participating in paid internships throughout the greater Los Angeles area. Most of these students are working on LAUSD projects. All interns are working side by side with project managers, engineers and architects. Not engaged in typical internship duties, these students are taking part in research and data gathering, working independently on small projects and learning about the different aspects of the construction industry.

Firms interested in participating in the 2010 iSEE Program, contact Guelsy Gomez, iSEE Program Manger, at (213) 241-4979, or visit [www.laschools.org/contractor/sbop/isee](http://www.laschools.org/contractor/sbop/isee)



Interns Vibol Keth, Jumel Sulabo, Jonathan Castaneda, Andres Garcia, Julio Limas and Patricia Canjura working with Central Facilities Manager, Kim Kennedy.



Facilities Services Division  
333 S. Beaudry Ave. 23rd Floor  
Los Angeles, CA 90017

# Contractor News

Your Connection to the "Owner of Choice"

## CONTRACTOR BONDWORKS

### Contractor BondWorks

*"More than bonding.  
Access to Capital."*



The Los Angeles Unified School District invests in the small contractors that perform work on its \$20.1 billion School Construction and Modernization Program through Contractor BondWorks, a bonding and finance assistance program.

Eligible small contractors will gain access to:

- Bond Guarantees up to \$400,000
- Contract Financing Guarantees up to \$200,000
- One-on-One Contractor Consultation
- Technical Assistance
- Funds Administration Services

For more information, please contact:

Michael Bejarano  
LAUSD  
(213) 241-4973

Paulette Williams  
Merriwether & Williams  
(213) 327-0298

## CONTACT NUMBERS

**Contractor Prequalification Unit:**  
(213) 207-2300 (Then press 4)

**Contractor Academy:**  
(213) 241-5823

**Invoice Inquiry Hotline:**  
(866) 604-7521

**Labor Compliance Program  
General Information:**  
(213) 241-4665

**LCP Online Technical Support:**  
(213) 241-4647

**Project Stabilization Agreement (PSA) Assistance:  
Project Labor Coordinator:**  
(626) 440-4120

**Safety:**  
(213) 893-7453

**Small Business Program:  
Small Business Enterprise Certification  
Small Business Boot Camp Program  
Contractor BondWorks Program**  
(213) 241-4973

**"We Build" Program:**  
(213) 241-4990 or (213) 241-5112

## WEBSITE LINKS

**Bid Opportunities and Bid Results:**

<http://laschools.org/contractor/cc/>

**Contractor Prequalification:**

<http://www.laschools.org/contractor/cc/pq/>

**Contract Documents (New General Conditions):**

<http://www.laschools.org> "Contractor," "Construction," "LAUSD Specs Div 01"

**Existing Facilities Construction Safety:**

<http://mo.laschools.org/fis/existing-facilities/safety/>

**Inspection Resolution Program:**

[www.laschools.org/contractor](http://www.laschools.org/contractor)

**Job Order Contracting and Reports:**

<http://www.laschools.org> "Contractor," "Construction," "Online Tools," "Job Order Contracting"

**Notices to Proceed / Notices of Completion:**

<http://www.laschools.org> "Contractor," "Construction," "Document Storage Areas"

**Project Stabilization Agreement:**

<http://www.laschools.org/contractor/psa>

**Safety:**

<http://mo.laschools.org/fis/nc/nc-safety/>

**Stop Notices:**

<http://www.laschools.org> "Contractor," "Construction," "Facilities Construction Contracts," "Stop Notices"