LAUSD and Industry Unite to Inspire Tomorrow’s Builders

On a bright sunny day in May at the site of Central Region High School #16 in South Los Angeles, hundreds of students gathered from across the Los Angeles Unified School District (LAUSD) for an introduction to career paths in the construction industry at LAUSD’s first ever Greater Los Angeles Construction Career Awareness Day.

Held in partnership with the Associated General Contractors of California, California Community Connection Corporation, Caltrans and Turner Construction, the event supported LAUSD’s ongoing mission to cultivate a skilled workforce to support its $20.1 Billion New School Construction and Modernization Program.

“Since 2001, we have been committed to building new schools and modernizing our existing campuses to green building standards,” LAUSD Chief Facilities Executive Guy Mehula said. “Today we are also committed to ensuring the construction industry will have the talent necessary to continue this important work well into the future.”

Turner Construction, the general contractor building the Central Region High School #16 project, supported the effort in a significant way by hosting the Career Awareness Day. Turner Construction Operations Manager Gary Todd explained why Turner was pleased to host and take part in this inaugural event for LAUSD students.

“Turner understands the responsibility we have as one of the nation’s largest builders to encourage the youth of today to seek careers in the construction industry. Events such as this provide opportunities for young people to become aware of the many career paths available to them.”

To participate in next year’s Construction Careers Awareness Day and to find out how you can support LAUSD’s efforts to cultivate the region’s future workforce, please visit: www.laschools.org/contractor/we-build.

LAUSD/Industry Unite to Inspire.................. pg 1
Message from CFE...................................... pg 2
Historic Number of LEED Professionals....... pg 3
New Construction Upcoming Bids........... pg 3
E-Quick Pay............................................ pg 4
“We Build” Program................................. pg 5
LAUSD Welcomes New Products............ pg 6
Existing Facilities Future Work.................. pg 6
Safety Tool Box.............................. .......... pg 7
iSEE Architecture & Engineering Program... pg 7
Contact Numbers/Website Links................. pg 8

For more information, visit: www.laschools.org
Message from the Chief Facilities Executive

Dear Construction Community,

I request your commitment to increase the level of local worker participation on school projects in partnership with the craft unions that are signatory to the Project Stabilization Agreement (PSA).

The LAUSD school construction and renovation program has $3 billion of construction under contract and another $1 billion to award in the coming year. This is a tremendous amount of work which is already having a huge positive impact on the Los Angeles economy, but it has the potential to have an even bigger impact if we’re able to provide more jobs for the qualified workers and voters who live in the area that supported these bonds.

Our PSA specifies a requirement of 50% local worker participation. To date, we are currently at 39% on the overall program. I am asking all contractors and subcontractors to request local workers as you obtain manpower from the union halls, and all of our craft unions to be able to dispatch the qualified workers who live within the LAUSD boundaries whenever possible to LAUSD work.

If you need any assistance regarding this effort, Ms. Anabel Barragan, “We Build” Program Manager, will be pleased to help you and may be reached at 213-241-4990.

Thank you for assistance.

Sincerely,

Guy Mehula

"We are dedicated to be the ‘Owner of Choice’ for contractors."
- Guy Mehula

Notable Industry Awards & Recognitions

<table>
<thead>
<tr>
<th>Year</th>
<th>Award Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>2009</td>
<td>&quot;Q&quot; Award - High School for the Visual and Performing Arts Alliance for Quality Construction</td>
</tr>
<tr>
<td>2009</td>
<td>Marvin M. Black Excellence in Partnering Award Associated General Contractors of America</td>
</tr>
<tr>
<td>2008</td>
<td>Top Public Owner of the Year California Construction Magazine</td>
</tr>
<tr>
<td>2008</td>
<td>Silver Safety Award Liberty Mutual</td>
</tr>
<tr>
<td>2008</td>
<td>Millennium Award Global Green</td>
</tr>
<tr>
<td>2007</td>
<td>Silver Safety Award Liberty Mutual Insurance Group</td>
</tr>
<tr>
<td>2006</td>
<td>Builder of the Year Buildings Magazine</td>
</tr>
<tr>
<td>2006</td>
<td>Award of Excellence Urban Land Institute</td>
</tr>
<tr>
<td>2006</td>
<td>Government Partner of the Year National Association of Minority Contractors</td>
</tr>
<tr>
<td>2005</td>
<td>Excellence in Program Management Construction Management Association of America</td>
</tr>
<tr>
<td>2005</td>
<td>Government Agency of the Year Black Business Association</td>
</tr>
<tr>
<td>2004</td>
<td>Owner of the Year American Subcontractors Association</td>
</tr>
</tbody>
</table>

Edward Roybal Learning Center
Crenshaw High School - New Field
Miguel Contreras Learning Complex
Bell High School - Cafeterla
### New Construction

**Major Upcoming Contracts**

<table>
<thead>
<tr>
<th>Bidding in 3Q - 2009 Project</th>
<th>Approximate Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>South Region Span K-8 #1</td>
<td>$54.0 M</td>
</tr>
<tr>
<td>Central Region Glassell Park EEC</td>
<td>$8.0 M</td>
</tr>
<tr>
<td>South Region HS #10 (pkg w/SRHS #15)</td>
<td>$78.0 M</td>
</tr>
<tr>
<td>Valley Region Span K-8 #1</td>
<td>$42.5 M</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Bidding in 4Q 2009 Project</th>
<th>Approximate Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Valley Region Span K-8 #2</td>
<td>$45.0 M</td>
</tr>
<tr>
<td>Central Region EEC #2</td>
<td>$3.5 M</td>
</tr>
<tr>
<td>South Region HS #15 (pkg w/SRHS #9)</td>
<td>$64.0 M</td>
</tr>
<tr>
<td>Central Region ES #22</td>
<td>$35.5 M</td>
</tr>
<tr>
<td>South Region MS #3</td>
<td>$48.0 M</td>
</tr>
<tr>
<td>South Region ES #5</td>
<td>$37.0 M</td>
</tr>
<tr>
<td>East LA Star Adult Education (ELC) *</td>
<td>$11.0 M</td>
</tr>
<tr>
<td>East LA Star Adult Education (HS Acad) **</td>
<td>$TBD</td>
</tr>
<tr>
<td>Central Region Bellingham ES Addition</td>
<td>$20.0 M</td>
</tr>
<tr>
<td>Central Region MacArthur Park ES Addition</td>
<td>$19.0 M</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Bidding in 1Q - 2010 Project</th>
<th>Approximate Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>South Region ES #12</td>
<td>$31.0 M</td>
</tr>
<tr>
<td>South Region ES #11</td>
<td>$31.0 M</td>
</tr>
<tr>
<td>Valley Region ES #13</td>
<td>$36.0 M</td>
</tr>
<tr>
<td>Central Region ES #21</td>
<td>$28.0 M</td>
</tr>
<tr>
<td>South Region ES #10</td>
<td>$26.0 M</td>
</tr>
<tr>
<td>South Region ES #9</td>
<td>$26.0 M</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Bidding in 2Q - 2010 Project</th>
<th>Approximate Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Central Region ES #20 (Phase 2)</td>
<td>$40.0 M</td>
</tr>
<tr>
<td>Bell Education Center</td>
<td>$37.0 M</td>
</tr>
</tbody>
</table>

*Unfunded Project

---

The Los Angeles Unified School District is a national leader among school districts in working with Leadership in Energy & Environmental Design Accredited Professionals (LEED AP), with 117 credentialed LEED AP individuals in its school construction and modernization program.

"Having so many of our staff hold the LEED Professional Accreditation is a testament to the professionalism and excellence of our green building program," LAUSD Chief Facilities Executive Guy Mehula said. "It represents a culture of constant self-assessment and improvement as we deliver more environmentally friendly schools."

LEED Professional Accreditation distinguishes building professionals with the knowledge and skills to successfully steward the LEED certification process. LEED APs possess a thorough understanding of green building practices and principles and the LEED Rating System. “USGBC congratulates the Los Angeles Unified School District on this monumental achievement, which is a credit to the District’s leadership and vision to have built a program where so many staff members have the knowledge and understanding of the LEED green building rating system,” USGBC Education Sector Director Rachel Gutter said. “USGBC hopes that other school districts, as well as other public and private entities, will follow in LAUSD’s footsteps.”

The growing number of LEED APs at LAUSD is part of its Training Development Program that facilitates the professional development, leadership qualities and technical skills of the Facilities Division’s staff. The increase in LEED APs also contributes to LAUSD’s Sustainability Initiatives Program which is working to make all LAUSD schools greener, starting with programs to reduce energy and water consumption, and greenhouse gas emissions by ten percent by 2012. LAUSD plans to apply for LEED certification for new school construction projects through 2012. LAUSD has been building sustainable schools to Collaborative High Performance Schools (CHPS) standards since 2001.

For more information, please visit www.laschools.org.
E-Quick Pay
No Paper Checks and Fast Pay

The Los Angeles Unified School District Facilities Services Division launched e-Quick Pay for faster, more effective payment to contractors and consultants who are performing services for the $20.1 billion New School Construction and Modernization Program.

e-Quick Pay, or electronic funds transfer, ensures that payment reaches businesses in a timely manner and eliminates the possibility of a check being lost or delayed in the mail. e-Quick Pay cuts at least 3 to 5 days off the time it takes to get funds into a contractor’s bank account through savings in processing and mailing time. This improves cash flow to businesses performing services for the Facilities Services Division.

**e-Quick Pay ADVANTAGES**

- Direct payment ensures that payment reaches the contractor in a timely manner.
- Direct payment eliminates the possibility of a warrant payment being lost or delayed in the mail.
- Remittance advice will be mailed to contractor 2-3 days after transfer of funds to contractor’s account.
- Once enrolled, all payments will be paid via e-Quick Pay.
- Contractors who elect to use e-Quick Pay may also view payment progress on-line by requesting access at [www.laschools.org/contractor/lcp](http://www.laschools.org/contractor/lcp), “Access to LCP Online Tools”
- Reduces paper waste.

**SIGN UP TODAY!**

Download the e-Quick Pay enrollment application at [www.laschools.org](http://www.laschools.org)

**Submit Application to:**

Parveen Ahmed  
Los Angeles Unified School District  
Facilities Contract Invoice Unit  
333 S. Beaudry Avenue, 19th Floor  
Los Angeles, CA 90017

Email: parveen.ahmed@lausd.net  
Phone: (213) 241-5190  
Fax: (213) 241-5199

---

**View Contract Payments Online**

To access the Online Invoice Payment Status System:

Fill out the Request for Access Form Downloadable From the Website at:

[www.laschools.org](http://www.laschools.org)  
“Contractor,” “Labor Compliance,” “LCP Forms and Documents,” “Request for Access to LCP Online Tools”

**Technical Support:**  
(213) 241-4647

**Invoice Inquiry Hotline:**  
(800) 604-7521

---

**Contractor Hotline**  
Where Ideas, Questions, and Concerns Create Improvement

The Hotline is a communication tool for contractors, subcontractors, and construction staff to share ideas, comments, concerns, and ask questions about the school construction and modernization program and its policies and procedures.

Visit the Hotline today at [http://www.laschools.org/contractor](http://www.laschools.org/contractor)
"WE BUILD" PROGRAM
"Providing Local Access to a Career in Construction"

The “We Build” Program was established in July of 2004 to cultivate a skilled labor force to support the LAUSD $20.3 billion School Construction and Renovation Program, facilitate the achievement of the Project Stabilization Agreement’s (PSA) 50% local worker participation goal, and to provide local district residents with an opportunity to participate in the building and renovation of neighborhood schools.

The “We Build” Program is a 10-week pre-apprenticeship training program provided at six Los Angeles Unified School District Adult & Career Occupational/Skill Centers. Upon graduation, trainees are competitively matched with craft unions and/or contractors for placement on LAUSD school construction projects.

Over 1,000 students have graduated from the program since its inception, of which 90% of those who followed through with their intent to begin a career in construction, are now fully engaged in construction careers.

Since July 2004, 68,547 construction workers have worked on LAUSD projects, of which 26,516 or 39% are local district residents. Total wages paid to all workers is $890,838,114. Local workers earned $356,866,399 in wages that resulted in an average hourly rate of $29.20. Certified Payroll Reports also show that thirty-one percent (31%) are apprentices and sixty-six percent (66%) are minority. Through the “We Build” Program, local district residents have access to a career in construction that provides good wages, benefits, and a pension.

Individuals interested in enrolling in the “We Build” Program have six district-wide options through the Division of Adult and Career Education:

For further information, please contact Anabel Barragan, “We Build” Program Manager, at 213-241-4990 or Michael Richardson at 213-241-5112.

---

**CONTRACTOR ALERT!**

All contractors performing work on LAUSD projects must use the “Craft Employee Request Form” to request workers from the craft unions and per the Project Stabilization Agreement (PSA), the craft unions will dispatch qualified local workers to LAUSD projects to achieve the 50% local worker requirement. For further information, please visit [www.la schools.org/contractor/psa](http://www.la schools.org/contractor/psa).

---

**CRAFT EMPLOYEE REQUEST FORM FOR LAUSD PROJECT**

The LAUSD PROJECT STABLIZATION AGREEMENT (PSA) requires that "at least 50% of the positions for any one contractor, by individual craft, be filled by District residents in the Union and contractor negotiations." To the extent allowed by law, and so long as they possess the requisite skills and qualifications, residents of the District shall be considered for Project Work, including journeymen and apprentices.

**DISPATCH REQUESTOR:**

**DATE:**

**CRAFT UNION:**

**CRAFT:**

**RACIAL OR ETHNIC GROUP:**

**DISPATCH DATE & TIME:**

**EDUCATIONAL BACKGROUNDS:**

**QUALIFICATIONS & SKILLS:**

**DISPATCH REQUESTOR:**

**DATE:**

**RECEIVED BY:**

**SIGNATURE:**
As the nation’s second largest school district, the LAUSD continually seeks to identify and use the best available products, materials, and equipment in its facilities. For this reason, the Facilities Services Division welcomes vendors to introduce a new product for review and consideration.

Interested vendors should visit [http://www.laschools.org/employee/design/product-evaluation](http://www.laschools.org/employee/design/product-evaluation) to begin the product introduction process. This website is designed to facilitate product(s), materials, or equipment evaluation requests. The Product Evaluation Form and a Frequently Asked Questions (FAQ) documents are also available via this link to help with the submittal process.

To date, LAUSD has developed more than 220 technical specification sections. Approved products, manufacturers, and performance requirements are identified in these “Guide Specifications.” Manufacturers’ representatives may submit a request for product evaluation to the LAUSD Design Standards and Technical Specifications Section by following established instructions.

The Product Evaluation Form may be submitted electronically or via hard copy, but must be complete and supported with all necessary information required to assess the proposed product’s suitability and applicability in LAUSD facilities.

Upon receipt, product submittals are evaluated by the Design Standards and Technical Section, with input from Maintenance and Operations, and the Sustainability Unit. If a product contains chemicals, or if there are potential safety concerns, the product will also be evaluated by the District’s Office of Environmental Health and Safety (OEHS).

All products must be sustainable, durable, maintainable, and appropriate for educational facilities. Vandalism and graffiti resistance are major considerations. Please note that this process is not intended for product substitution requests for projects currently in design or construction.

For further information and assistance, please contact the Design Standards and Technical Section via email at: designstandards@lausd.net.

---

### Existing Facilities - Future Work

**Major Projects Bidding 2009/2010**

<table>
<thead>
<tr>
<th>Quarter</th>
<th>Projects</th>
<th>Contract Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>3rd Qtr 2009</td>
<td>143 Projects</td>
<td>$64.08 Million</td>
</tr>
<tr>
<td>4th Qtr 2009</td>
<td>135 Projects</td>
<td>$60.56 Million</td>
</tr>
<tr>
<td>1st Qtr 2010</td>
<td>56 Projects</td>
<td>$24.89 Million</td>
</tr>
<tr>
<td>2nd Qtr 2009</td>
<td>74 Projects</td>
<td>$32.99 Million</td>
</tr>
<tr>
<td>3rd Qtr 2009</td>
<td>4 Projects</td>
<td>$1.9 Million</td>
</tr>
<tr>
<td>4th Qtr 2009</td>
<td>3 Projects</td>
<td>$1.37 Million</td>
</tr>
<tr>
<td><strong>415 Projects</strong></td>
<td><strong>$185.79 Million</strong></td>
<td></td>
</tr>
</tbody>
</table>
During the spring of 2009, the Los Angeles Unified School District’s iSEE (I’m a Student Exploring Excellence) Architecture & Engineering Internship Program exposed more than 120 high school juniors and seniors to the fields of architecture, engineering and construction. Most of these students took part in a college-credit AutoCAD or Revit design course, through a partnership with Los Angeles Trade Technical College. Each of these college courses increased the value of the student’s experience as an intern as well as helped provide a greater benefit to Industry Partners. Students with strong attendance once again were invited to participate in paid summer internships with construction, architecture and engineering firms.

Sixteen firms committed to participate as iSEE Industry Partners this year, many employing more than one iSEE intern this summer or in the fall. One student joined the Carpenters local union and began work as an apprentice. In addition, the iSEE Program partnered with Archdiocesan Youth Employment Services in order to offer additional paid internships.

In all, this summer 52 iSEE students are currently participating in paid internships throughout the greater Los Angeles area. Most of these students are working on LAUSD projects. All interns are working side by side with project managers, engineers and architects. Not engaged in typical internship duties, these students are taking part in research and data gathering, working independently on small projects and learning about the different aspects of the construction industry.

Firms interested in participating in the 2010 iSEE Program, contact Guelsy Gomez, iSEE Program Manager, at (213) 241-4979, or visit www.laschools.org/contractor/sbop/i see

16 firms committed to participate as iSEE Industry Partners this year, many employing more than one iSEE intern this summer or in the fall. One student joined the Carpenters local union and began work as an apprentice. In addition, the iSEE Program partnered with Archdiocesan Youth Employment Services in order to offer additional paid internships.

During the spring of 2009, the Los Angeles Unified School District’s iSEE (I’m a Student Exploring Excellence) Architecture & Engineering Internship Program exposed more than 120 high school juniors and seniors to the fields of architecture, engineering and construction. Most of these students took part in a college-credit AutoCAD or Revit design course, through a partnership with Los Angeles Trade Technical College. Each of these college courses increased the value of the student’s experience as an intern as well as helped provide a greater benefit to Industry Partners. Students with strong attendance once again were invited to participate in paid summer internships with construction, architecture and engineering firms.

An enthusiastic and positive attitude for one’s job and concern for others makes a person a better employee and an appreciated individual. There is nothing as contagious as enthusiasm. The proper attitude — the safe attitude — shows care for others’ personal well being.

Firms interested in participating in the 2010 iSEE Program, contact Guelsy Gomez, iSEE Program Manager, at (213) 241-4979, or visit www.laschools.org/contractor/sbop/i see

Care and attitude are two of the more important aspects of a job. They not only affect the way employees perform their jobs, but also have a strong relationship to their well-being.

People who perform their jobs with an assured attitude have a healthier outlook, work more efficiently, and are more safety-conscious. Safety means approaching a job with confidence and doing things the right way, the safe way, with concern for others.

A safe attitude contributes to everyone’s well-being. If a proper attitude is not maintained, job performance and quality of workmanship are likely to suffer. This in turn can result in a personal injury, inferior products, or damaged materials. A person who thinks safety will take the extra time to do the job correctly.

Consumers who use products made by uncaring workers could be affected, since a bad attitude can lead to poor workmanship. Defective parts can lead to malfunction, causing injury to the consumer.

Workers know how satisfying it is to know they performed a job well. A job should not be “just a job”—it should be an enjoyable experience. After all, one-third of one’s life is spent working, which enables people to support themselves— and their families — and take pleasure in personal activities outside of work.

A safe attitude can play a big role in all of our lives. By staying in the right frame of mind, we can accomplish all things we attempt in a safe manner. An employee’s attitude matters to the company, to co-workers, and ultimately to one’s own health and self-esteem. For more safety tips, visit http://mo.laschools.org/fis/nc/nc-safety/
Contractor BondWorks
“More than bonding. Access to Capital.”

The Los Angeles Unified School District invests in the small contractors that perform work on its $20.1 billion School Construction and Modernization Program through Contractor BondWorks, a bonding and finance assistance program. Eligible small contractors will gain access to:

- Bond Guarantees up to $400,000
- Contract Financing Guarantees up to $200,000
- One-on-One Contractor Consultation
- Technical Assistance
- Funds Administration Services

For more information, please contact:

Michael Bejarano
LAUSD
(213) 241-4973

Paulette Williams
Merriwether & Williams
(213) 327-0298

Bid Opportunities and Bid Results:
http://laschools.org/contractor/cc/

Contractor Prequalification:
http://www.laschools.org/contractor/cc/pq/

Contract Documents (New General Conditions):
http://www.laschools.org “Contractor,” “Construction,” “LAUSD Specs Div 01”

Existing Facilities Construction Safety:
http://mo.laschools.org/fis/existing-facilities/safety/

Inspection Resolution Program:
www.laschools.org/contractor

Job Order Contracting and Reports:

Notices to Proceed / Notices of Completion:

Project Stabilization Agreement:
http://www.laschools.org/contractor/psa

Safety:
http://mo.laschools.org/fis/nc/nc-safety/

Stop Notices: