



January 2008

Dear Members of the Los Angeles Unified School District Community,

Providing every student with the opportunity to attend a neighborhood school on a traditional two-semester calendar is still at the heart of the Los Angeles Unified School District's (LAUSD) New School Construction Program. The largest public construction program in the nation was created to make up for decades of school facilities needs that were unmet due to an increase of approximately 200,000 students during a 20-year period. We are pleased to report that although some schedules are extremely tight, the Program is still projected to make this long-term goal a reality for the students of Los Angeles by the end of 2012.

During the course of this year, enrollment projections were reviewed and the Program was adjusted to ensure accomplishment of the Program goals despite unprecedented industry-wide increases in construction prices and the reduction in access to state matching funds. On October 23, 2007, the Board of Education approved a funding strategy for the schools required to provide two-semester operation throughout LAUSD. Eighteen projects, which would reduce overcrowding beyond that required for District-wide two-semester operation, were placed on hold until additional funding sources are identified.

The New School Construction Program not only overcame challenges in 2007, we also continued to meet our goals and accomplish a great deal of work. The implementation of the Full-Day Kindergarten Program has been completed. The number of schools operating on a multi-track calendar and required to involuntarily bus students has decreased dramatically. Less than twenty percent of LAUSD's K-12 schools are now operating on a multi-track calendar. 69 of 132 new school projects and 58 of 65 school addition projects have been completed to date!

We are committed to providing the students of LAUSD with educationally and environmentally sound schools that promote learning and better educational opportunities. At the completion of the New School Construction Program, LAUSD students will finally be provided opportunities that other students throughout the nation have been enjoying for years – a neighborhood school, a traditional two-semester calendar and no involuntary busing. Even as we envision the completion of this Program, we know LAUSD students will still be attending schools far larger than the state average and approximately 200,000 will be attending school in portable classrooms. As neighborhood schools help graduation rates increase, we realize that future school facilities requirements will need to be addressed.

We appreciate your continued support as we work to provide the students of LAUSD with the schools they need and deserve.

Sincerely,

A handwritten signature in black ink that reads "Frederick C. Smith". The signature is fluid and cursive, with the first letter of each word being capitalized and prominent.

Frederick C. Smith
Acting Deputy Chief Facilities Executive
New Construction

A handwritten signature in black ink that reads "Joseph A. Mehula". The signature is cursive and stylized, with the first letter of each word being capitalized and prominent.

Joseph A. Mehula
Chief Facilities Executive
Facilities Services Division

EXECUTIVE SUMMARY



Central LA Area New HS #1, also known as Helen Bernstein HS

Measurement of Goals:

Eliminate Concept 6 Calendar

- 2002 – 187 schools on Concept 6
- Current – 42 schools on Concept 6

Eliminate Multi-Track Calendar

- 2002 – 227 multi-track schools
- Current - 143 multi-track schools

Implement Full-Day Kindergarten District-Wide

- 475 schools have achieved occupancy for full-day kindergarten

Intent

The 2008 Strategic Execution Plan (SEP) update provides a status report and a road map for the New School Construction Program. It is written to be a useful tool for many different audiences:

The public and our students - to learn about the new schools and additions planned for their neighborhoods, and how they can get involved;

The School Board and Bond Oversight Committee - to identify in detail a developed plan and strategy to build new school projects, including the sources of funds to be utilized;

Elected officials and funding partners - to identify where and when the District is building schools, to foster collaboration between the stakeholders and strengthen communities throughout Los Angeles;

The construction community - to identify opportunities which lie ahead and the steps taken to demonstrate the District's commitment as a good business partner and a friend of small business;

The local schools and teachers - to identify when and where schools will be delivered so that planning for the operation of new schools can commence.

The District's intent is that this document delivers a common understanding of the New School Construction Program and clarifies the roles and responsibilities of program participants.

Mission

Our mission is to build new schools, additions and other projects that provide an excellent environment for educational achievement in the areas of greatest need throughout the Los Angeles Unified School District.

Vision

Our vision is to build and maintain schools that:

- Promote the full development of healthy children
- Are educationally and environmentally sound
- Reflect the wise and efficient use of limited land and public resources
- Are flexible and well built to remain useful over a long lifetime
- Enhance their neighborhoods through programming as centers of community

Guiding Principles

Previous Strategic Execution Plans established certain guiding principles of the program:

- Two-semester neighborhood schools for all students
- Individual accountability at all levels of the organization
- Schools built where the need is greatest
- Sustainable school designs driven by educational objectives
- Schools designed to become centers of their communities
- Community engagement at each step of the process
- Comprehensive, timely and accurate information through easy-to-read and focused reporting
- Good client relationships with our business partners and the public
- Goals with measurable results
- Quality assurance and quality control at all project stages

- Program management guided by measurement of actual versus planned targets
- Integration of small learning communities into the development, design and delivery of new schools
- Fulfillment of District obligations resulting from the Williams case settlement
- Implementation of full-day kindergarten throughout the District

Program in Brief

The New School Construction Program is a multi-year capital improvement program. This program is the major component of the Los Angeles Unified School District's objective to relieve overcrowding in its schools and return students to a traditional two-semester calendar. As of December 2007, the program is valued at over \$12.6 billion and will deliver approximately 165,000 new school seats by the end of the year 2012. State and local bond measures as well as other funding sources finance this program. A team of District employees and professional experts within the New Construction Branch manage this program.

Significant program accomplishments to date include:

- 233 projects have been completed, including 69 new school projects and 58 addition projects
- 79,336 seats have been delivered
- 3,070 classrooms have been completed
- 47 projects are under construction
- 29 early education center expansions have been completed
- 279 projects are designed or in design
- 475 schools have achieved occupancy for full-day kindergarten
- Approximately 1,500 parcels of land have been acquired
- Approximately 2,900 households & businesses have been relocated
- Over 200 relocated tenants have become first-time homeowners

2007 in Review

In 2007, New Construction continued efforts to build seats needed to achieve the two-semester neighborhood school goal. During the year we delivered 4 new school projects, 9 new additions, 6 early education center expansion projects, and all the facilities needed to implement full-day kindergarten. In addition, the Board of Education reaffirmed its commitment to the two-semester neighborhood school goal by allocating an additional \$1.03 billion of Measure Y bond funds to help achieve that goal and by clearly defining the projects needed for its achievement.

Our external focus in 2007 was on legislative initiatives that would have corrected state rules which prevent LAUSD from accessing anticipated state matching bond funds. Although AB 1014 passed, its benefit was tied to SB 121, which the Governor vetoed. The result is an "either-or" scenario where the District can either access operating funds or state matching funds for construction, but not both. We counted on the availability of both operating and construction funds, so hard decisions remain. As a result, legislative initiatives that improve funding equity will be a high priority for the upcoming year.

The New School Construction Program continues to adapt to construction market conditions in Southern California. Although solicitations currently elicit enough bids to ensure fair and open competition, the sheer volume of construction projects planned to start in 2008 will require vigilance to attract and retain capacity within the construction contracting community for all upcoming projects. This year several general contracting firms that had not previously done business with LAUSD began bidding work. Attracting new firms to ensure that contractor capacity meets our needs is a top priority for 2008.

Lastly, the New School Construction Program is concentrated on sustainability and incorporating sustainable design features into all new school projects. For seven years, all schools have been designed to be Collaborative for High Performance Schools (CHPS) compliant. Moving forward, our plan includes adding the ability to generate electricity onsite and renewed emphasis on lowering carbon footprints as well as using high efficiency components.