POLICY STATEMENT

It is the policy of the Los Angeles Unified School District (District) to practice Integrated Pest Management (IPM). All aspects of this program will be in accordance with federal and state laws and regulations, and county ordinances. All district policies must conform to this IPM policy.

Pesticides pose risks to human health and the environment, with special risks to children. It is recognized that pesticides cause adverse health effects in humans such as cancer, neurological disruption, birth defects, genetic alteration, reproductive harm, immune system dysfunction, endocrine disruption and acute poisoning. Pests will be controlled to protect the health and safety of students and staff, maintain a productive learning environment and maintain the integrity of school buildings and grounds. Pesticides will not be used to control pests for aesthetic reasons alone. The safety and health of students, staff and the environment will be paramount.

Further, it is the goal of the District to provide for the safest and lowest risk approach to control pest problems while protecting people, the environment and property. The District’s IPM Policy incorporates focusing on long-term prevention and will give non-chemical methods first consideration when selecting appropriate pest control techniques. The District will strive to ultimately eliminate the use of all chemical controls.

The “Precautionary Principle” is the long-term objective of the District. The principle recognizes that:

a) no pesticide product is free from risk or threat to human health, and

b) industrial producers should be required to prove that their pesticide products demonstrate an absence of the risks enumerated in paragraph two (2) rather than requiring that the government or the public prove that human health is being harmed.

This policy realizes that full implementation of the Precautionary Principle is not possible at this time and may not be for decades. But the District commits itself to full implementation as soon as verifiable scientific data enabling this becomes available.

DECISION MAKING PROCESS

A Pest Management Team will serve to provide guidance and verification regarding procedures and program implementation, and will recommend resolutions for District policies that conflict with this policy. Decisions will be made by a simple majority of all Pest Management Team members voting at meetings. A quorum of ten (10) members must be present to convene a meeting. The Pest Management Team will be appointed within forty-five (45) calendar days of adoption of this policy. The first meeting of the Pest Management Team must be attended by all members and convened within thirty (30) calendar days of the Team’s appointment. The Pest Management Team will decide the frequency of subsequent meetings.
The administration of this program will be conducted by a District-appointed IPM Coordinator. The IPM Coordinator will be an existing District staff position.

The Pest Management Team will be comprised of fifteen (15) independent members: one District non-management representative from Maintenance and Operations, one District representative from the Office of Environmental Health and Safety, one District representative from Food Services, the District IPM Coordinator, one IPM expert, two parents of District-enrolled students, two community members, one public health representative, two environmental representatives, one District teacher, one District principal, and one medical practitioner.

The Board of Education’s School Safety and Campus Environment Committee must approve all assignments to this Pest Management Team by a simple majority of all members. Selection of the initial Pest Management Team nominees will be the responsibility of groups whose members have participated in and attended at least two (2) of the Policy Development Committee meetings. Thereafter, nominations will be submitted to the Pest Management Team by the fifteen (15) named constituencies. Nominations to a particular slot must be made by a member of that slot’s constituency. Pest Management Team membership will be solicited through the Spotlight, recognized parent and teacher organizations, unions, and notification and outreach to other independent community groups. Nominations will be screened by the Pest Management Team, then submitted to the School Safety and Campus Environment Committee for approval at a public meeting.

Pest Management Team members will be randomly divided into two (2) classes of seven (7) and eight (8), comprised as closely as possible of equal numbers of District staff and non-District staff Pest Management Team member constituencies. The seats of the first class shall be vacated after the expiration of the second year; of the second class, at the expiration of the third year, so that approximately one-half may be chosen every year. If vacancies happen by resignation or otherwise, the School Safety and Campus Environment Committee may make appointments to fill the vacated seats consistent with the fifteen (15) constituency groups. With the exception of the first term of the second class, Pest Management Team terms will be two (2) years.

Involvement and commitment as a member of the IPM Team and attendance at the meetings is crucial to the success of the IPM policy. Accordingly, Team members are required to meet a minimum attendance standard. Failure to meet this standard, other than in cases of acceptable extenuating circumstances, may result in removal from the IPM Team.

The Team shall establish an annual meeting schedule at its first meeting of each calendar year at which there is a quorum. Members who are absent from four (4) meetings per year or three (3) consecutive meetings may be removed as a member of the Team by the vote of a quorum of the Team membership. Appointment of a replacement Team member will be in accordance with the above policy.

**PRODUCT AND USE APPROVAL**

Products used at the District must be first approved by the Pest Management Team following a careful review of contents, precautions, and low risk methods. In the interim between adoption of this policy and establishment of the Pest Management Team, pest management product use and approval decisions will be made by the District IPM Coordinator in consultation with the independent IPM expert.
All purchasing of pesticides to be used on District sites or property will require the approval of the IPM Coordinator. Only persons specifically authorized by the IPM Coordinator are permitted to bring or apply pesticides on District sites or property: other site employees and non-employees are not permitted to bring or apply pesticides on District property.

Products will be divided into two classifications:

1) Products approved by the Pest Management Team by a simple majority of all members for use at the discretion of the pest control technician within the guidelines of this IPM program. This will be called the “Approved List.” The Approved List will adhere to the “Pest Management Methods and Product Selection Guidelines” (see Appendix A).

2) Products not on the Approved List whose use requires the written approval of the IPM Coordinator and an independent IPM expert (approved by the Pest Management Team) when reduced risk methods are unsuccessful. Use of products not on the Approved List will be reported to and reviewed by the Pest Management Team on a case-by-case basis.

TRAINING

Training of personnel is critical to the success of an IPM program. All District personnel and contractors, including facilities personnel, principals, teachers, parents, students, and the public, have roles and responsibilities in carrying out this IPM program. Training documentation will be reported to the Pest Management Team.

METHOD OF IPM CONTROL

The following is the preferred order in which pest management will be implemented:

1. Establish area pest management objectives, e.g., kitchens, playgrounds, classrooms, etc.
2. Establish pest threshold levels.
3. Initiate behavioral modification, including improved sanitation.
4. Utilize pest prevention methods, such as structural modification, and/or employ progressive non-chemical methods and techniques, including pest monitoring and trapping.
5. Employ reduced risk progressive pesticide selection as a last resort.

NOTIFICATION, RECORDKEEPING, AND REPORTING

The District will notify parents, employees and students of all pesticide applications using the following guidelines:

1. The District will provide annual notification to parents or guardians in the “Registration Packet” distributed at the beginning of each school year or upon enrollment. Notification will include:
   a) the IPM policy statement;
   b) the Approved List.
   c) The availability of IPM activity records in the main office of each school;
d) A request that parents or guardians notify the school principal if their child’s health and/or behavior would be influenced by exposure to pesticide products; and

e) A mechanism by which parents or guardians can request notification of all pesticides applications.

2. The Approved List will be conspicuously posted annually in the main office of each site and remain posted throughout the year.

3. Applications of products not on the Approved List will be preceded by a 72-hour notification to parents or guardians, and school staff, except for emergencies as determined by the IPM coordinator and an independent IPM expert (approved by the Pest Management Team). Notification will include:

   a) the product name and active ingredient;
   b) the target pest;
   c) the date of pesticide use;
   d) the signal word indicating the toxicity category of the pesticide;
   e) a contact for more information; and
   f) the availability of further information at the school’s main office.

4. Signs shall be conspicuously posted around any area where pesticides not on the Approved List are to be applied in a non-emergency situation at least 72-hours before and for five (5) half-lives after any pesticide application. In the event of an emergency as determined in number three (3) above, posting will go up at the time of the application. Signs shall include the information listed in number three (3) above.

**IPM PROCEDURES MANUAL**

An IPM procedures manual will be written to implement this policy. This manual will be presented to the Pest Management Team for review and approval within nine (9) months after adoption of this policy.
APPENDIX A

Pest Management Methods and Product Selection Guidelines

I. Pest management methods and product selection will be based on the following principles:

   a) In embracing the Precautionary Principle, the District will use only those pest management methods or products demonstrated to be the safest and lowest risk to children, and strive to use products that demonstrate an absence of the following health effects: cancer, neurological disruption, birth defects, genetic alteration, reproductive harm, immune system dysfunction, endocrine disruption and acute poisoning.

   b) In those instances where pesticide products fall outside of these specific guidelines, the District’s decisions on pest management methods or product selection will conform to the spirit and intent of this policy and these guidelines.

   c) The District will use only those pest management products that can be applied in a manner at a time where no person will inhale or come into direct contact with them, or be exposed to volatile agents.

   d) The Approved List and categories in Section II will be reviewed and approved annually by the Pest Management Team.

   e) A proposed time lien for phase out of products that will not qualify for the Approved List will be presented to the Pest Management Team for review and approval at their first meeting.

II. Only pest management products that fall within the following categories will be placed on the Approved List:

   • insecticide or rodenticide baits and traps;
   • caulking agents and crack sealants;
   • borates, silicates, and diatomaceous earth;
   • soap-based products;
   • products on the Federal Insecticide Fungicide and Rodenticide ACT (FIFRA) 25(b) list {40 CFR 152.25(g) (1)} or the California Certified Organic Farmers organic list;
   • cryogenics, electronic products, heat, and lights;
   • biological controls, such as parasites and predators;
   • microbial pesticides;
   • insect growth regulators
   • physical barriers.